

From a young age I loved being outdoors. I enjoyed facilitation (by pointing to start with) and sharing my passion for learning about nature, preferably, whilst in amongst it.

My Dad would always tell me to “Be Careful”.... but never what of and so I had to work that out myself, becoming an expert in what I call “Benefit Risk Assessment.”..



As I grew up I continued to learn about and be fascinated by nature. I taught others: first as a youth leader; then running a residential environmental outdoor education programme for up to 200 children per week.

I trained people to run environmental education sessions and facilitated a range of third sector programmes for challenging youth and people seen to be on the periphery of society.

Next, I gained a distinction in Primary Education and moved into a classroom environment, although I was always looking for inventive ways to educate. This led my class and I to create, film and produce a short movie of our field trip which won an enterprise award.

15 years ago I became an Education consultant. I specialise in Benefit Risk Assessment and using the outdoor environment to learn in context (curriculum, schema or thematic).

My passion is to cascade this learning and empower others to deliver fantastic outdoor learning programmes. I mainly do this through coaching in context, continuous professional development training and creating written materials. I deliver, assess and internally verify qualifications in Forest School and Learning Beyond the Classroom.

Contact may be face to face or remote (online). These sessions last a half a day, evening, full day or an extended time block for a project.

Common delivery themes include: Adult role & interaction, Benefit Risk Assessment, curriculum coverage outside, and child interpersonal skills development

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